



**ZIAUDDIN UNIVERSITY**  
EXAMINATION BOARD

# **HSSC A Pakistan Studies Syllabus**



For exams in 2026 & onwards

## INTRODUCTION TO ZUEB

The Ziauddin University Examination Board (ZUEB) is not only an awarding body but also a solution-driven educational organization dedicated to upholding the highest standards of academic excellence. ZUEB believes in Excellence, Integrity, and Innovation in Education. Established with a vision to foster a robust educational environment, ZUEB is committed to nurturing intellectual growth and development that meets international standards in an effective manner. The Ziauddin University Examination Board (ZUEB) was established through Government Gazette No. XLI on June 6th, 2018. Its purpose is to ensure a high quality, maintain global standards, and align the syllabi with national integrity within the examination system of Pakistan. ZUEB manages student appeals, regulates assessments, and reviews policies to maintain high standards.

## WHY CHOOSE HSSC-A AT ZUEB?

Ziauddin University Examination Board (ZUEB) offers the HSSC-A (Higher Secondary School Certificate advance) program, designed for students from international educational backgrounds. This program provides a structured, affordable, and academically strong pathway for learners to align with Pakistan's education system. It allows students to fulfill national curriculum requirements, including Urdu, Islamiyat and Pakistan Studies with academic integrity and flexible learning options. ZUEB believes no student should be left behind due to financial limitations or cross system transitions, and HSSC-A serves as a bridge between past efforts and future ambitions. It is the trusted choice for higher education in Pakistan.

## HSSC-ADVANCE PAKISTAN STUDIES

The HSSC-A Pakistan Studies course, offered by ZUEB, seeks not only to impart knowledge but also aims to inspire commitment, pride, and responsibility among students, preparing them to become enlightened and constructive citizens. The syllabus offers a deep understanding of their nation's history, geography, culture, economy, and political development. The subject aims to instill in learners a sense of identity, patriotism, and responsibility as citizens of Pakistan. It also develops civic sense, democratic values, and critical thinking skills for learners to contribute positively towards national progress.

The subject explores Pakistan's population, ethnic and religious diversity, its magnificent culture and prepares the students to place themselves with national pride on the international stage.

Whether your goal is to enter a top university, pursue Pakistan Studies and research, or simply build a strong foundation in history, geography, economics, constitution and foreign affairs HSSC-Advance Pakistan Studies ensures you are academically prepared and nationally aligned.

## Educational Philosophy

The HSSC-A Pakistan Studies syllabus aims to cultivate in learners a deep understanding of Pakistan's history, geography, economy, politics, and culture. The philosophy emphasizes intellectual growth, critical inquiry, and national identity. It seeks to:

- **Historical Awareness** – Develop knowledge of Pakistan's struggle for independence, key leaders, and constitutional development.
- **Civic and Ethical Values** – Encourage patriotism, democracy, and social responsibility.
- **Analytical Skills** – Foster critical thinking by analysing historical events, economic policies, and foreign relations.
- **Practical Relevance** – Enable learners to connect past and present, applying lessons to current challenges and future opportunities.

## Syllabus Overview

No.	Content	AO	Exam
1	The History of Pakistan	AO1, AO2, AO3, AO4,	<b>Assessment Structure Paper:</b>  One compulsory paper divided into two sections: MCQs & Question Answers,  <b>Paper Duration:</b> 1.5 hours <b>Total marks: 25</b>
2	The Geography of Pakistan		
3	The Economics of Pakistan		
4	The Constitutions of Pakistan		
5	The Foreign Policy of Pakistan		
6	The Future and Challenges of Pakistan		

Section	Question Type	Marks	Weighting
Section A	MCQs	15	60%
Section B	Questions Answer	10	40%

## Cognitive Levels

Cognitive Level	Assessment Objective	Weightage %	Description
<b>Knowledge &amp; Understanding (AO1)</b>	Recall key facts, events, terms, dates, and concepts (e.g., Partition of Bengal, types of forests, population trends).	<b>20%</b>	Tested mainly through MCQs in History & Geography.
<b>Application (AO2)</b>	Explain and apply knowledge to contexts (e.g., constitutional provisions, economic policies, irrigation methods).	<b>30%</b>	Assessed largely through MCQs and QAs.
<b>Analysis (AO3)</b>	Examine causes, effects, and relationships (e.g., outcomes of wars, reforms, foreign relations, population challenges).	<b>30%</b>	Tested through both MCQs and QAs.
<b>Evaluation (AO4)</b>	Make judgments and assess impact, importance, or implications (e.g., success/failure of movements, challenges to Pakistan's future).	<b>20%</b>	Mainly assessed through QAs

## The History of Pakistan

### Learning Aims/Goals:

- Develop knowledge of key historical events
- Analyze the role of Muslim leaders
- Evaluate the impact of different parties and movements on Muslim aspirations.
- Foster critical thinking by examining causes, effects, and consequences of independence
- Encourage appreciation of Pakistan's historical struggles as a foundation for civic responsibility.

SLO # 1	The learner will:		The learner can:	Cognitive levels
1	Know about Partition of Bengal (1905-11)	1.1.1	<b>Identify</b> main causes of partition of Bengal in 1905	AO1
		1.1.2	<b>Identify</b> main causes behind the reversal of partition of Bengal 1911	AO2
2	Gain understanding about World War I and various events like Khilafat Movement	1.2.1	<b>Understand</b> the background of World War I	AO1
		1.2.2	<b>Identify</b> the causes to the start of Khilafat Movement.	AO2
		1.2.3	<b>Investigate</b> the main events that occurred during Khilafat Movement	AO3
		1.2.4	<b>Explore</b> the factors behind the Failure and effects of Khilafat Movement	AO4
3	Analyze the fourteen points of Jinnah (1929)	1.3.1	<b>Identify</b> the main reason behind Jinnah's Fourteen Points (1929)	AO1
		1.3.2	<b>Study the impact</b> of 14 points of Jinnah (1929) on Pakistan Movement.	AO2
4	Explain the roles of Sir Syed Ahmed Khan, Allama Iqbal & Jinnah	1.4.1	<b>Identify</b> various efforts of Sir Syed Ahmed Khan for the Muslims of India	AO1

		1.4.2	<b>Identify</b> the significance of the services of Allama Iqbal and his ideas about a Muslims state	AO2
		1.4.3	<b>Explain the efforts</b> of Jinnah for the creation of Pakistan and his role as the 1 <sup>st</sup> Governor General	AO3
5	Understand about Congress Rule (1937-39)	1.5.1	<b>Evaluate</b> the impact various atrocities of the Hindus on the Muslims of India like religious and	AO3
		1.5.2	<b>Discuss</b> the day of deliverance (1939)	AO3
6	Examine Pakistan Resolution (1940)	1.6.1	<b>Explore</b> Role of Pakistan Resolution in the creation of Pakistan	AO4

## The Geography of Pakistan

### Learning Aims/Goals:

- Understand Pakistan's physical resources by studying irrigation, forests, and power generation systems.
- Develop analytical skills in exploring water scarcity, population growth, and their national impact.
- Examine the role of industries and natural resources in Pakistan's economic development.
- Evaluate the importance of sustainable resource management for future generations.
- Encourage environmental awareness and responsible use of natural resources.

SLO # 2	The learner will:		Assessment Criteria – The learner can:	Cognitive levels
1	Identify water resources in Pakistan.	2.1.1	<b>Identify</b> various methods of irrigation	AO1
		2.1.2.	<b>Describe</b> Dams and Barrages along with their uses and problems like siltation.	AO2
		2.1.3	<b>Study</b> various maps of dams and barrages	AO4
		2.1.4	<b>Identify</b> water conflicts among various provinces	AO3
2	Explain the importance of forest products in Pakistan.	2.2.1	<b>Identify</b> various forests in Pakistan with the knowledge of maps and pictures	AO1
		2.2.2	<b>Identify</b> various features of forests found in many areas	AO2
		2.2.3	<b>Identify</b> Forest products and its uses	AO3
3	Explain different types of power resources (Dam, Thermal, Nuclear).	2.3.1	<b>Identify</b> various sectors to produce energy like dams, thermal power plants and nuclear power plants.	AO3

		2.3.2	<b>Study</b> the resources: Coal, Oil & Gas fields of Pakistan	AO3
4	Identify various industry of Pakistan	2.4.1	<b>Identify</b> features of various industries of Pakistan like cotton textile, cement etc.	AO2
		2.4.2	<b>Explore</b> tourism Industry and its various features	AO2
5	Study the population in Pakistan.	2.5.1	<b>Discuss</b> various causes of high birth rate its effects and solutions	AO1
		2.5.2	<b>Identify</b> the impact of high birth rate on the economy and development	AO4
		2.5.3	<b>Explore</b> the female literacy and its impact on the development	AO4
		2.5.4	<b>Study</b> need of more schools and colleges for women	AO3

### The Economics of Pakistan

#### Learning Aims/Goals:

- Explore the economic consequences of wars and conflicts on Pakistan's development.
- Gain knowledge of agriculture, its major crops, and cultivation practices
- Understand the significance of transport and telecommunication networks in national progress.
- Analyze the role of sustainable resources in ensuring long-term economic stability.
- Apply economic concepts to real-world challenges and propose solutions for growth.

SLO # 3	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Study about Wars & their impacts	3.1.1	<b>Identify</b> various reasons behind the wars and its impacts on both the countries	AO3

2	Explore about Agriculture	3.2.1	<b>Identify</b> various cash crops and its cultivation process	A05
		3.2.2	<b>Identify</b> various inputs of subsistence & cash crop farming	
3	Study trade system of Pakistan	3.3.1	<b>Identify</b> various trading partners of Pakistan along with major imports and exports	
3	Discuss Transport & Telecom services of Pakistan	3.4.1	<b>Identify</b> various communication means like road, rail, air and water	AO2
		3.4.2	<b>Explore</b> about the role of Telecom industry in the education and industries	AO3
4	Examine Sustainable Resources of Pakistan	3.4.1	<b>Explain</b> various sources of sustainable resources and its impact on the economy and development	AO2
		3.4.2	<b>Explore</b> the working of various renewable sources of energy	AO3



## The Constitutions of Pakistan

### Learning Aims/Goals:

- Identify the challenges faced in constitution-making and the leadership roles
- Understand the historical significance of the Objectives Resolution (1949).
- Develop knowledge of the constitutions of 1956, 1962, and 1973, and their democratic provisions.
- Compare and contrast constitutional frameworks to appreciate continuity and change.
- Evaluate the role of constitutional development in shaping Pakistan's governance and identity.

O # 4	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1.	Identify problems in constitution making	4.1.1	<b>Identify</b> various problems for the making of the 1 <sup>st</sup> constitution in 1956	AO2
2.	Study the Objectives Resolution (1949)	4.2.1	<b>Identify</b> various provisions of this resolution and its impact on the formation of various constitutions	AO2
3	Explain the constitutions of 1956, 1962, 1973	4.3.1	<b>Discuss</b> various provisions of this constitution by emphasizing over the Islamic provisions 1956, 1962 & 1973	AO1

## The Foreign Policy of Pakistan

### Learning Aims/Goals:

- Investigate Pakistan's foreign relations with India, USA, and China to understand geopolitical dynamics.
- Understand the structure and working of the United Nations.
- Analyze Pakistan's role and contributions to the UN and other international organizations.
- Develop critical insights into the challenges and opportunities of foreign relations for Pakistan.
- Foster appreciation of diplomacy as a tool for national security and progress.

O # 5	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Identify Pakistan's relations with India, USA & China.	5.1.1	<b>Identify</b> various events to make Pak-China relations better by discussing various events like Karakoram, Highway and Gawader Port	AO3
		5.1.2	<b>Discuss</b> various Agreements with the USA and impact on the politics of Pakistan	AO3
		5.1.3	<b>Discuss</b> various issues like Kashmir and water disputes	AO3
2	Explore about the United Nations Organization (UNO)	5.2.1	<b>Identify</b> the needs of its formation with reference to the World War II	AO1
		5.2.2	<b>Explain</b> the organs of United Nations Organization (UNO)	AO2
		5.2.3	<b>Explore</b> the role of Pakistan in United Nations Organization (UNO)	AO3

## The Future and Challenges of Pakistan

### Learning Aims/Goals:

- Identify key issues such as unemployment, political instability, climate change, and globalization.
- Analyze causes and effects of unemployment and propose realistic solutions.
- Explore Pakistan's prospects in science, technology, agriculture, and mineral development.
- Develop awareness of the role of democracy, armed forces, and global issues in shaping Pakistan's future.
- Encourage problem-solving, resilience, and forward-thinking for addressing national challenges.

O # 6	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Explore Recent War	6.1.1	<b>Identify</b> current Indo-Pak war and its impact on the relations	AO1
		6.1.2.	<b>Identify</b> various causes and solutions of unemployment in various sectors	AO3
2	Explore the prospects of Pakistan	6.2.1	<b>Identify</b> future plans of the govt. and its outcomes	AO3
	Explore the prospects role of Pakistani youth	6.3.1	Identify various prospects of the young population of Pakistan	
3	Explore the Political challenges	6.4.1	<b>Study</b> various issues behind the fall of various governments in the last few years	AO2
		6.4.2	<b>Discuss</b> challenges of Pakistan with respect to role of armed forces	AO2
		6.4.3	<b>Explore</b> about challenges of Pakistan with respect to climate issues and globalization	AO3