



ZIAUDDIN UNIVERSITY
EXAMINATION BOARD

HSSC A
Pakistan Studies
Syllabus



For exams in 2026 & onwards

INTRODUCTION TO ZUEB

The Ziauddin University Examination Board (ZUEB) is not only an awarding body but also a solution-driven educational organization dedicated to upholding the highest standards of academic excellence. ZUEB believes in Excellence, Integrity, and Innovation in Education. Established with a vision to foster a robust educational environment, ZUEB is committed to nurturing intellectual growth and development that meets international standards in an effective manner. The Ziauddin University Examination Board (ZUEB) was established through Government Gazette No. XLI on June 6th, 2018. Its purpose is to ensure a high quality, maintain global standards, and align the syllabi with national integrity within the examination system of Pakistan. ZUEB manages student appeals, regulates assessments, and reviews policies to maintain high standards.

WHY CHOOSE HSSC-A AT ZUEB?

Ziauddin University Examination Board (ZUEB) offers the HSSC-A (Higher Secondary School Certificate advance) program, designed for students from international educational backgrounds. This program provides a structured, affordable, and academically strong pathway for learners to align with Pakistan's education system. It allows students to fulfill national curriculum requirements, including Urdu, Islamiyat and Pakistan Studies with academic integrity and flexible learning options. ZUEB believes no student should be left behind due to financial limitations or cross system transitions, and HSSC-A serves as a bridge between past efforts and future ambitions. It is the trusted choice for higher education in Pakistan.

HSSC-ADVANCE PAKISTAN STUDIES

The HSSC-A Pakistan Studies course, offered by ZUEB, seeks not only to impart knowledge but also aims to inspire commitment, pride, and responsibility among students, preparing them to become enlightened and constructive citizens. The syllabus offers a deep understanding of their nation's history, geography, culture, economy, and political development. The subject aims to instill in learners a sense of identity, patriotism, and responsibility as citizens of Pakistan. It also develops civic sense, democratic values, and critical thinking skills for learners to contribute positively towards national progress.

The subject explores Pakistan's population, ethnic and religious diversity, its magnificent culture and prepares the students to place themselves with national pride on the international stage.

Whether your goal is to enter a top university, pursue Pakistan Studies and research, or simply build a strong foundation in history, geography, economics, constitution and foreign affairs HSSC-Advance Pakistan Studies ensures you are academically prepared and nationally aligned.

Educational Philosophy

The HSSC-A Pakistan Studies syllabus aims to cultivate in learners a deep understanding of Pakistan's history, geography, economy, politics, and culture. The philosophy emphasizes intellectual growth, critical inquiry, and national identity. It seeks to:

- **Historical Awareness** – Develop knowledge of Pakistan's struggle for independence, key leaders, and constitutional development.
- **Civic and Ethical Values** – Encourage patriotism, democracy, and social responsibility.
- **Analytical Skills** – Foster critical thinking by analysing historical events, economic policies, and foreign relations.
- **Practical Relevance** – Enable learners to connect past and present, applying lessons to current challenges and future opportunities.

Syllabus Overview

No.	Content	AO	Exam
1	The History of Pakistan	AO1, AO2, AO3, AO4,	Assessment Structure Paper: One compulsory paper divided into two sections: MCQs & Question Answers,
2	The Geography of Pakistan		
3	The Economics of Pakistan		
4	The Constitutions of Pakistan		
5	The Foreign Policy of Pakistan		Paper Duration: 1.5 hours
6	The Future and Challenges of Pakistan		Total marks: 25

Section	Question Type	Marks	Weighting
Section A	MCQs	15	60%
Section B	Questions Answer	10	40%

Cognitive Levels

Cognitive Level	Assessment Objective	Weightage %	Description
Knowledge & Understanding (AO1)	Recall key facts, events, terms, dates, and concepts (e.g., Partition of Bengal, types of forests, population trends).	20%	Tested mainly through MCQs in History & Geography.
Application (AO2)	Explain and apply knowledge to contexts (e.g., constitutional provisions, economic policies, irrigation methods).	30%	Assessed largely through MCQs and QAs.
Analysis (AO3)	Examine causes, effects, and relationships (e.g., outcomes of wars, reforms, foreign relations, population challenges).	30%	Tested through both MCQs and QAs.
Evaluation (AO4)	Make judgments and assess impact, importance, or implications (e.g., success/failure of movements, challenges to Pakistan's future).	20%	Mainly assessed through QAs

The History of Pakistan				
Learning Aims/Goals:				
SLO	The learner will:		The learner can:	Cognitive levels
1	Know about Partition of Bengal (1905-11)	1.1.1	Identify main causes of partition of Bengal in 1905	AO1
		1.1.2	Identify main causes behind the reversal of partition of Bengal 1911	AO2
2	Gain understanding about World War I and various events like Khilafat Movement	1.2.1	Understand the background of World War I	AO1
		1.2.2	Identify the causes to the start of Khilafat Movement.	AO2
		1.2.3	Investigate the main events that occurred during Khilafat Movement	AO3
		1.2.4	Explore the factors behind the Failure and effects of Khilafat Movement	AO4
3	Analyze the fourteen points of Jinnah (1929)	1.3.1	Identify the main reason behind Jinnah's Fourteen Points (1929)	AO1
		1.3.2	Study the impact of 14 points of Jinnah (1929) on Pakistan Movement.	AO2
4	Explain the roles of Sir Syed Ahmed Khan, Allama Iqbal & Jinnah	1.4.1	Identify various efforts of Sir Syed Ahmed Khan for the Muslims of India	AO1

		1.4.2	Identify the significance of the services of Allama Iqbal and his ideas about a Muslims state	AO2
		1.4.3	Explain the efforts of Jinnah for the creation of Pakistan and his role as the 1 st Governor General	AO3
5	Understand about Congress Rule (1937-39)	1.5.1	Evaluate the impact various atrocities of the Hindus on the Muslims of India like religious and	AO3
		1.5.2	Discuss the day of deliverance (1939)	AO3
6	Examine Pakistan Resolution (1940)	1.6.1	Explore Role of Pakistan Resolution in the creation of Pakistan	AO4

The Geography of Pakistan

Learning Aims/Goals:

- Understand Pakistan's physical resources by studying irrigation, forests, and power generation systems.
- Develop analytical skills in exploring water scarcity, population growth, and their national impact.
- Examine the role of industries and natural resources in Pakistan's economic development.
- Evaluate the importance of sustainable resource management for future generations.
- Encourage environmental awareness and responsible use of natural resources.

SLO # 2	The learner will:		Assessment Criteria – The learner can:	Cognitive levels
1	Identify water resources in Pakistan.	2.1.1	Identify various methods of irrigation	AO1
		2.1.2	Describe Dams and Barrages along with their uses and problems like siltation.	AO2
		2.1.3	Study various maps of dams and barrages	AO4
		2.1.4	Identify water conflicts among various provinces	AO3
2	Explain the importance of forest products in Pakistan.	2.2.1	Identify various forests in Pakistan with the knowledge of maps and pictures	AO1
		2.2.2	Identify various features of forests found in many areas	AO2
		2.2.3	Identify Forest products and its uses	AO3
3	Explain different types of power resources (Dam, Thermal, Nuclear).	2.3.1	Identify various sectors to produce energy like dams, thermal power plants and nuclear power plants.	AO3

		2.3.2	Study the resources: Coal, Oil & Gas fields of Pakistan	AO3
4	Identify various industry of Pakistan	2.4.1	Identify features of various industries of Pakistan like cotton textile, cement etc.	AO2
		2.4.2	Explore tourism Industry and its various features	AO2
5	Study the population in Pakistan.	2.5.1	Discuss various causes of high birth rate its effects and solutions	AO1
		2.5.2	Identify the impact of high birth rate on the economy and development	AO4
		2.5.3	Explore the female literacy and its impact on the development	AO4
		2.5.4	Study need of more schools and colleges for women	AO3

The Economics of Pakistan

Learning Aims/Goals:

- Explore the economic consequences of wars and conflicts on Pakistan's development.
- Gain knowledge of agriculture, its major crops, and cultivation practices
- Understand the significance of transport and telecommunication networks in national progress.
- Analyze the role of sustainable resources in ensuring long-term economic stability.
- Apply economic concepts to real-world challenges and propose solutions for growth.

SLO # 3	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Study about Wars & their impacts	3.1.1	Identify various reasons behind the wars and its impacts on both the countries	AO3

2	Explore about Agriculture	3.2.1	Identify various cash crops and its cultivation process	A05
		3.2.2	Identify various inputs of subsistence & cash crop farming	
3	Study trade system of Pakistan	3.3.1	Identify various trading partners of Pakistan along with major imports and exports	
3	Discuss Transport & Telecom services of Pakistan	3.4.1	Identify various communication means like road, rail, air and water	AO2
		3.4.2	Explore about the role of Telecom industry in the education and industries	AO3
4	Examine Sustainable Resources of Pakistan	3.4.1	Explain various sources of sustainable resources and its impact on the economy and development	AO2
		3.4.2	Explore the working of various renewable sources of energy	AO3

The Constitutions of Pakistan

Learning Aims/Goals:

- Identify the challenges faced in constitution-making and the leadership roles
- Understand the historical significance of the Objectives Resolution (1949).
- Develop knowledge of the constitutions of 1956, 1962, and 1973, and their democratic provisions.
- Compare and contrast constitutional frameworks to appreciate continuity and change.
- Evaluate the role of constitutional development in shaping Pakistan's governance and identity.

O # 4	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1.	Identify problems in constitution making	4.1.1	Identify various problems for the making of the 1 st constitution in 1956	AO2
2.	Study the Objectives Resolution (1949)	4.2.1	Identify various provisions of this resolution and its impact on the formation of various constitutions	AO2
3	Explain the constitutions of 1956, 1962, 1973	4.3.1	Discuss various provisions of this constitution by emphasizing over the Islamic provisions 1956, 1962 & 1973	AO1

The Foreign Policy of Pakistan

Learning Aims/Goals:

- Investigate Pakistan's foreign relations with India, USA, and China to understand geopolitical dynamics.
- Understand the structure and working of the United Nations.
- Analyze Pakistan's role and contributions to the UN and other international organizations.
- Develop critical insights into the challenges and opportunities of foreign relations for Pakistan.
- Foster appreciation of diplomacy as a tool for national security and progress.

O # 5	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Identify Pakistan's relations with India, USA & China.	5.1.1	Identify various events to make Pak-China relations better by discussing various events like Karakoram, Highway and Gawader Port	AO3
		5.1.2	Discuss various Agreements with the USA and impact on the politics of Pakistan	AO3
		5.1.3	Discuss various issues like Kashmir and water disputes	AO3
2	Explore about the United Nations Organization (UNO)	5.2.1	Identify the needs of its formation with reference to the World War II	AO1
		5.2.2	Explain the organs of United Nations Organization (UNO)	AO2
		5.2.3	Explore the role of Pakistan in United Nations Organization (UNO)	AO3

The Future and Challenges of Pakistan

Learning Aims/Goals:

- Identify key issues such as unemployment, political instability, climate change, and globalization.
- Analyze causes and effects of unemployment and propose realistic solutions.
- Explore Pakistan's prospects in science, technology, agriculture, and mineral development.
- Develop awareness of the role of democracy, armed forces, and global issues in shaping Pakistan's future.
- Encourage problem-solving, resilience, and forward-thinking for addressing national challenges.

O # 6	The learner will:		Assessment Criteria - The learner can:	Cognitive levels
1	Explore Recent War	6.1.1	Identify current Indo-Pak war and its impact on the relations	AO1
		6.1.2.	Identify various causes and solutions of unemployment in various sectors	AO3
2	Explore the prospects of Pakistan	6.2.1	Identify future plans of the govt. and its outcomes	AO3
	Explore the prospects role of Pakistani youth	6.3.1	Identify various prospects of the young population of Pakistan	
3	Explore the Political challenges	6.4.1	Study various issues behind the fall of various governments in the last few years	AO2
		6.4.2	Discuss challenges of Pakistan with respect to role of armed forces	AO2
		6.4.3	Explore about challenges of Pakistan with respect to climate issues and globalization	AO3